**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 3 óra**

**mm**publications

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|  |  |  |  |  |  |  |  |
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| **Hét** | **Óraszám** | **Tananyag** | **Az óra célja****Aims of the lesson** | **A fogalomkörökhöz****tartozó funkciók és nyelvi szerkezetek****Functions and Structures** | **A fogalomkörökhöz****tartozó szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** | **Kapcsolódás a kompetenciákhoz** |
| 1 | 1 | Introduction | Learn how to use the course book and its componentsRead the learning tips |  |  | SB, WB, companion | tanulás kompetenciái |
|  | 2 | Hello | Greet and introduce oneselfIdentify the letters in the alphabetSpell one’s nameIdentify numbers 0-100Ask and answer about phone numbers |  | Hello/Hi!, I’m…, What’s your name?, How do you spell your name?, numbers 0-100, What’s your phone number | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 3 | Hello | Identify classroom objectsIdentify colours | Plural nounsa/anthis/thatWhat’s this/What’s that | door, window, chair, desk, board, bin, ruler, school bag, umbrella, book, mobile phone, pencil case, pen, apple, orange, pencil, rubber, sharpener, blue, red, green, yellow, orange, pink, black, white, brown, purple, grey, What colour is this? | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák |
| 2 | 4 | Hello & Cover page Module 1 | Identify nationalities and countriesUnderstand and use classroom languageIntroduce topic of module 1 | Imperative | the USA, American, Canada, Canadian, The United Kingdom (UK), British, Ireland, Irish, South Africa, South African, Australia, Australian, New Zealand, New Zealander, Read the text, write, speak, listen, Open your books, Close your books, Look at the board, Talk in pairs, Stand up, Sit down, I don’t understand, What does this word mean?, It means, Can you repeat that, lease?, Yes, of course, How do you say … in English? | SBIWB & IWB material or audio and audio player | önkifejezés és kulturális tudatosság kompetenciái, kreatív alkotás, kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 1: School days** |
| 3 | 5-6 | 1A: Students from around the world | introduce oneselfask for and give personal information (name, nationality) | I’m, you’remy, yourQuestion word (Where) | And you?, around, Brazil, Brazilian, China, Chinese, country, Egypt, Egyptian, first name, Greece, Greek, Hungary , Hungarian, I live in …, I'm from …, Italy , Italian, Mexico , Mexican, My name's …, nationality, no, Right?, so, Spain , Spanish, student, surname, That's right!, Where are you from?, world, yes , you're | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, matematikai, gondolkodási kompetenciák, kreatív alkotás |
|  | 7-8 | 1B: First day at school | introduce peopleexchange basic personal information (first name, surname, nationality, age, school year)ask about one’s healthgreet and say goodbye | The verb be (affirmative – negative)Question words (What, How) | age, best friend, boy, Bye!, classmate, day, Fine, thanks., first , friend, girl, Goodbye!, How are you?, How old …?, man, new , Nice to meet you!, Not bad., Oh, well …, school , See you later!, teacher, Thanks., This is …, too, welcome, What year are you in?, woman, year, years old | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, kreatív alkotás |
| 4 | 9-10 | 1C: What’s your favourite subject? | ask about one’s good atexpress preference | The verb be (questions & short answers)Question words (Who, What) | Art, be good at …, English, Geography, great, History, like, Look!, Maths, Mr, Mrs, Miss, Ms, Music, PE, Science, subject, very, Who's your favourite …?, What's your favourite …?, work, Wow! | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák |
|  | 11-12 | 1D: What’s the time? | GreetTell the time |  | a.m., p.m. , Good afternoon!, Good evening!, Good morning!, Good night!, half past, here, midday, midnight, o'clock, quarter past, quarter to, What's the time? | SBIWB & IWB material or audio and audio player | önkifejezés és kulturális tudatosság kompetenciái, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, Digitális kompetenciák, kreatív alkotás |
| 5 | 13-14 | Top Skills 1 – School sports | Ask for and give personal informationExpress preference |  | address, athletics, basketball, big, cricket, email, fan, football, gymnastics, in the team, near, player, small, sport, sports star, street, swimming, tennis, town, volleyball | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, kreatív alkotás |
| 6 | 15-16 | Revision module 1 | Revision of vocabulary and structures of module 1Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 17 | Me and My country project 1 - Timetable | Create their timetable in EnglishCompare an English and Hungarian timetableUnderstand some of the special subjects in the UK |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 18 | Test Module 1 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
| 7 | 19 | Video Module 1 & Cover Page Module 2 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 2 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 2: People** |
|  | 20-21 | 2A: My family | Talk about one’s family members | Possessive caseWhose?Possessive adjectives | aunt, baby, brother, cat, character, cousin, dad, dog, family, famous, father, funny, grandfather, grandmother, grandparents, mother, mum, parents, pet, picture, sister, uncle, with | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, kreatív alkotás |
| 8 | 22-23 | 2B: Famous people | Ask about and describe people’s appearanceIdentify people | The verb have gotattributive adjectives | actor, actress, beautiful, chubby, Come on!, dark hair, eyes, fair hair, Hey guys!, I don't know. , long hair, man, model, old, over there, people , short, singer, slim, tall, That film is on!, What does he/she look like?, woman, You know …, young | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, Digitális kompetenciák, kreatív alkotás |
| 9 | 24-25 | 2C: My things | Express possessionDescribe personal objects | these / thosePlurals (regular, irregular) | also, be crazy (about), bike, box, cap, child - children, class, collection, cool, fish - fish, foot - feet, full of, house, lots of, luckily, man - men, mouse - mice, mug, nice, person - people, room, scarf, shelf, smartphone, smartwatch, sunglasses, thing, tooth - teeth, toy giraffe, T-shirt, watch, woman - women | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, kreatív alkotás |
|  | 26-27 | 2D: People and Animals | name, identify and describe animals |  | animal, arm, body, both, but, butterfly, cat, dog, ear, elephant, face, for, hand, head, human, leg, lion, magic powers, monkey, mouth, mythical creature, neck, nose, or, ostrich, parrot, sea, snake, tail, tongue, wing | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, kreatív alkotás |
| 10 | 28-29 | Top Skills 2: My best friend | describe one’s best friend and discuss his/her preferences |  | computer game, great fun, skateboarder, skateboarding | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, kreatív alkotás |
| 11 | 30-31 | Revision module 2 | Revision of vocabulary and structures of module 2Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 32 | Culture Page 1 & Song 1 | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, kreatív alkotás |
|  | 33 | Me and My country project 2 - Hungary | Write some texts about Hungary and oneselfSay some basic facts about one’s situation |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
| 12 | 34 | Test Module 2 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 35 | Video Module 2 & Cover Page Module 3 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 3 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, tanulás kompetenciái |
|  |  | **Module 3: Time out** |
| 13 | 36-37 | 3A: After school | Talk about habitual actions and routinesTalk about after-school activities | Present Simple (affirmative)Prepositions of time (at - on) | at the weekend, do my homework, every day, fast food restaurant, fly, Friday, go out with friends, go to a dance class, go to the park, make model planes, Monday, on weekdays, play computer games, play table tennis , read comics, relax, ride my bike, Saturday, schedule, stay at home, Sunday, take the dog for a walk, Thursday, today, Tuesday, Wait a minute!, watch TV, Wednesday, What about you? | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 38-39 | 3B: Do you go to the cinema? | Ask about habitual actions and routinesExpress likes and dislikesTalk about films | Present Simple (negative – questions) | all kinds of, animated, at all, boring, Can I ask you a few questions?, comedy, Don't worry., exciting, Excuse me!, free tickets, go to the cinema, Here are …, horror, I think, interesting, kids, No way!, really, reporter, romantic, science fiction, Sure!, Thanks a lot., tonight, very much, website, What kind of films do you watch?, Why not? | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák, kreatív alkotás |
| 14 | 40-41 | 3C: Do you enjoy listening to music? | Express likes and dislikesTalk about music | like/love/enjoy/hate + -ing form | anyway, band, call, classical, come, drums, email, enjoy, enter, get, Go on!, guitar, hate, hip hop, jazz, last year, listen to music, love, musical instrument, performer, piano, pop, rock, saxophone, set, sing , star, talent contest, violin, When ...?, win , winner | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 15 | 42-43 | 3D: Daily routines | Talk about habitual actions and routines | Adverbs of frequency | afternoon, always, at …., before, city, city centre, early, evening, far (away), farm, feed, get home, get up, go to bed, have breakfast, have lunch, have dinner, help, horse, hour, late, morning, never, often, pet shop, sometimes, stay up, take the bus, talk on the phone, then, tired, usually, visit, walk, What time …? | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 44-45 | Top Skills 3: In my free time | Talk about free-time activities/hobbies |  | climb, collect, difficult, draw pictures, easy, go rock climbing, go rollerblading, go shopping, go skateboarding, have a great time, height, hobby, in my free time, surf the net, take pictures, there, top, want to | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 16 | 46-47 | Revision module 3 | Revision of vocabulary and structures of module 3Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 48 | Me and My country project 3 – Daily routine | Talk about one’s daily routineCompare a typical daily routine of a British and Hungarian child |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
| 17 | 49 | Test Module 3 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 50 | Video Module 3 & Cover Page Module 4 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 4 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, tanulás kompetenciái |
|  |  | **Module 4: Places** |
| 18 | 51-52 | 4A: Moving house | Ask about and identify the location of objects | Prepositions of place | bed, behind, between, bookcase, clock, cooker, fridge, goldfish, in, in front of, lamp, move house, next to, on, sofa, table, under, wardrobe, washing machine | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 53-54 | 4B: My neighbourhood | Describe one’s neighbourhoodIdentify the location of buildings | There is / There areArticles (indefinite / definite) | bookshop, burger, chemist's, fire station, Here we come!, hospital, hungry, library, neighbourhood, Not much., Not really., petrol station, police station, post office, road, salad bar, shopping centre, supermarket, What's up? | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák |
| 19 | 55-56 | 4C: Fun places | express ability/lack of abilityask for, give and refuse permissionmake polite requestsmake suggestions | The verb canLet’s (+ base form of the verb) | buy, café, clean, dancer, disco, floor, have a party, idea, karaoke, leisure centre, Let's…, mess, other, paint, place, rollerblade, something else, Sorry!, stop, swim, swimming pool, use (a computer), well | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, kreatív alkotás |
| 20 | 57-58 | 4D: See the sights | Describe famous sights and buildings |  | bridge, castle, different, even, king, last, market, metre, museum, palace, popular, ride, see, sights, square, stadium, theatre, tower, view, visitor, zoo | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, Digitális kompetenciák, kreatív alkotás |
|  | 59-60 | Top Skills 4: Homes and houses | Ask about and describe rooms and houses/buildings |  | basement, bathroom, bedroom, building, corner, dining room, downstairs, dream house, flat, floor, furniture, garden, gym, it is called…, kitchen, lift, living room, million, office, president, stairs, upstairs, wall, without, work | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, kreatív alkotás |
| 21 | 61-62 | Revision module 4 | Revision of vocabulary and structures of module 4Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 63 | Culture Page 2 & Song 2 | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, kreatív alkotás, matematikai, gondolkodási kompetenciák |
| 22 | 64 | Me and My country project 4 – Bus tour in our town | Create a poster (bus tour) about one’s home townTalk about some of the sights in one’s home town |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 65 | Test Module 4 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 66 | Video Module 4 & Cover Page Module 5 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 5 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, tanulás kompetenciái |
|  |  | **Module 5: Food** |
| 23 | 67-68 | 5A: Are you hungry? | Express likes and dislikes regarding food | Countable/Uncountable nounsSome – A/An | cake, carrot, cheese, cherries, chicken, chocolate, dairy products, dessert, drink, eat, extra, fruit, Have some…, horrible, ice cream, Me too., meat, milk, mushroom, onion, orange juice, order, pepper, pizza, potato, sausage, steak, tasty, tomato, vegetables, vegetarian, yoghurt, Yuck! | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 24 | 69-70 | 5B: Can I take your order? | Offer foodMake offersAccept and refuse offers | some – anywould like + noun | Can I take your order?, cheeseburger , chips, egg, Get me…, I'd like…, Is that all?, ketchup, lemonade, milkshake, money, need, No problem!, No thanks. , pepper, rice, salad , salt, sandwich, soft drinks, soup, spaghetti, Who else…?, Would you like a drink?, Yes, please. | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák, kreatív alkotás |
|  | 71-72 | 5C: How much water do you drink? | Discuss food and eating habitsAsk and answer about quantities | How much / How many | a bottle of, a can of, a cup of, a glass of, a piece of, a week, bad for you, careful, cereal, change, coffee, drink, eating habits, food, Good for you!, healthy, junk food, Keep trying!, meal, nickname, nothing, over (more than), quiz, score, tea, toast, water | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák |
| 25 | 73-74 | 5D: It’s delicious! | Talk about unusual food | Object pronouns | bean, beans, butter, corn, delicious, expensive, France, French, fresh, fried, garlic, give, inside, little, outside, quite, smell, smell, snail, soft, strange, taste | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák |
| 26 | 75-76 | Top Skills 5: Eating habits | Talk about the meals of the dayDiscuss eating habits |  | doughnut, jam, just, omelette, pancake, pasta, seafood, sugar, try | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 77-78 | Revision module 5 | Revision of vocabulary and structures of module 5Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
| 27 | 79 | Me and My country project 5 - Menu | Create a Hungarian menu in EnglishLearn the names of some typical Hungarian food and dishes in English |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 80 | Test Module 5 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 81 | Video Module 5 & Cover Page Module 6 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 6 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, tanulás kompetenciái |
|  |  | **Module 6: Celebrations** |
| 28 | 82-83 | 6A: When’s your birthday? | Ask and answer about datesDiscuss birthdays |  | August, candle, celebrate, December, eighteenth, eighth, eleventh, everyone, February, fifteenth, fifth, first, flag, fourteenth, fourth, good luck, Happy Birthday!, hat, January, July, June, March, May, month, nineteenth, ninth, November, October, present, put, second, September, seventeenth, seventh, sixteenth, sixth, special, sweets, tenth, third, thirteenth, thirtieth, thirty-first, tomorrow, twelfth, twentieth, twenty-eighth, twenty-fifth, twenty-first, twenty-fourth, twenty-ninth, twenty-second, twenty-seventh, twenty-sixth, twenty-third, What's the date?, When's your birthday? | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, önkifejezés és kulturális tudatosság kompetenciái |
| 29 | 84-85 | 6B: Boo! It’s Halloween! | Describe what people are wearingDescribe current eventsGive reason | Present ProgressiveWhy? / Because | Are you ready?, at the moment, because, be ready, boots, come in, costume, dress, get dressed, get ready for, gloves, incredible, It's Halloween!, jacket, jeans, jumper, Let me guess., shirt, shoes, shorts, silly, skirt, swimsuit, trainers, trousers, wear, Why? | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kreatív alkotás |
|  | 86-87 | 6C: Special days | Discuss celebrations/special daysDistinguish between habitual actions and current events | Present Simple vs Present Progressive | cook, decorate, flower, get together, make a cake / pie / card, Mother's Day, poem, prepare, pumpkin, show, snacks, stuffing, Thanksgiving, turkey | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák, kreatív alkotás |
| 30 | 88-89 | 6D: Let’s have fun | Discuss celebrations/special daysIdentify people’s jobs |  | doctor, happen, have fun, joke, nurse, organise, pilot, police officer, poor, raise money, shop assistant, take part in, taxi driver, uniform, waiter, waitress, wig | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, matematikai, gondolkodási kompetenciák, személyes és társas kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 31 | 90-91 | Top Skills 6: What’s the weather like? | Discuss the weatherDiscuss current events |  | barbecue, beach, Best wishes!, Bye for now!, cloudy, cold, Dear …,, festival, Happy New Year!, hot, How's life ...?, I hope you're fine., It's raining., It's snowing., mate, New Year's Day, New Year's Eve, See you soon!, send, spring, summer, sunbathe, sunny, What's the weather like?, windy, winter, Write back soon., Yours,… | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 92-93 | Revision module 6 | Revision of vocabulary and structures of module 6Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
| 32 | 94 | Culture Page 3 & Song 3 | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái |
|  | 95 | Me and My country project 6 - Celebrations | Understand some of the differences between Hungary and the UK concerning celebrationsTalk about Hungarian celebrations in English |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 96 | Test Module 6 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
| 33 | 97 | Video Module 6 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situation |  |  | SBIWB & IWB material | kommunikációs kompetenciák |
| 34 | 98-100 | Revision modules 1-6 | Revision of vocabulary and structures of modules 1-6 |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 101 | Final test | Evaluate students’ progress |  |  | Final tests (teacher’s assistant) |  |
|  | 102 | End-of-course evaluation | Evaluate the results of the course |  |  |  | tanulás kompetenciái |